

# TALKING TEXAS VOUCHERS PODCAST



## FOUNDATIONAL DISCUSSIONS – TYPES OF SCHOOLS

# UNDERSTANDING THE LANDSCAPE OF EDUCATION AND POSSIBLE USE OF VOUCHERS (DEPENDING ON THE FUTURE LEGISLATION)

- THE EDUCATIONAL SYSTEM INCLUDES VARIOUS SCHOOL TYPES TO CATER TO DIVERSE NEEDS.
- KEY FACTORS: GOVERNANCE, CURRICULUM, FUNDING, AND ACCESSIBILITY.
- PURPOSE OF THIS PRESENTATION: TO EXPLORE THE VARIOUS SCHOOL TYPES IN THE CONTEXT OF TEXAS EDUCATION VOUCHERS AND THE POSSIBLE USE OF THE VOUCHERS IN EACH SCHOOL TYPE.

# TYPES OF SCHOOLS

Public	Charter	Private		Home School

# PUBLIC SCHOOLS

DEFINITION: SCHOOLS FUNDED AND OPERATED BY GOVERNMENT ENTITIES.

- FUNDING SOURCES:
  - LOCAL PROPERTY TAXES
  - STATE FUNDING
  - FEDERAL FUNDING
- KEY FEATURES:
  - FREE FOR ALL STUDENTS WITHIN DESIGNATED DISTRICTS.
  - GOVERNED BY SCHOOL BOARDS AND STATE REGULATIONS.
  - BROAD CURRICULUM DESIGNED TO MEET STATE STANDARDS.

# TYPES OF SCHOOLS - FUNDING

Public	Charter	Private		Home School
<p>Funding</p> <ul style="list-style-type: none"> <li>• State, Local Federal</li> </ul> <p>Free to all Students within designated district</p> <p><i>Includes Magnet Schools, and Specialized schools (ie students with disabilities)</i></p>				

# CHARTER SCHOOLS

- DEFINITION: PUBLICLY FUNDED BUT INDEPENDENTLY OPERATED SCHOOLS.
- FUNDING SOURCES:
  - STATE AND FEDERAL FUNDING (PER-PUPIL ALLOCATION).
  - GRANTS AND PRIVATE DONATIONS.
- KEY FEATURES:
  - OPERATE UNDER A CHARTER OR CONTRACT WITH A STATE OR LOCAL BOARD.
  - GREATER FLEXIBILITY IN CURRICULUM AND MANAGEMENT.
  - ACCOUNTABILITY FOR STUDENT PERFORMANCE.

# TYPES OF SCHOOLS - FUNDING

Public	Charter	Private		Home School
<p>Funding</p> <ul style="list-style-type: none"> <li>• State, Local Federal</li> </ul> <p>Free to all Students within designated district</p>	<p>Funding</p> <ul style="list-style-type: none"> <li>• State and Federal (per pupil)</li> <li>• Some grants and private donations</li> </ul> <p>Free to students but requires application and acceptance</p>			

# PRIVATE SCHOOLS

DEFINITION: SCHOOLS FUNDED AND MANAGED INDEPENDENTLY OF GOVERNMENT ENTITIES.

- FUNDING SOURCES:
  - TUITION FEES PAID BY FAMILIES.
  - ENDOWMENTS AND PRIVATE DONATIONS.
  - FUNDRAISING EVENTS AND GRANTS.
- KEY FEATURES:
  - WIDE VARIETY OF CURRICULAR AND EXTRACURRICULAR OPTIONS.
  - OFTEN ASSOCIATED WITH RELIGIOUS OR PHILOSOPHICAL BELIEFS.
  - SELECTIVE ADMISSIONS PROCESS.






# TYPES OF SCHOOLS - FUNDING

Public	Charter	Private		Home School
<p>Funding</p> <ul style="list-style-type: none"> <li>• State, Local Federal</li> </ul> <p>Free to all Students within designated district</p>	<p>Funding</p> <ul style="list-style-type: none"> <li>• State and Federal (per pupil)</li> <li>• Some grants and private donations</li> </ul> <p>Free to students but requires application and acceptance</p>	<p>Funding</p> <ul style="list-style-type: none"> <li>• Endowments, Private Donations, Fund Raising and Grant</li> </ul> <p>Balance paid as Tuition by Family</p> <p><i>Includes specialized schools (ie arts or students with disabilities) and religious schools</i></p>		<p>Funding</p> <ul style="list-style-type: none"> <li>• By Family (curriculum, materials, resources)</li> </ul>

# HOMESCHOOLS

- DEFINITION: EDUCATION LED BY PARENTS OR TUTORS AT HOME.
- FUNDING SOURCES:
  - FAMILY-FUNDED (MATERIALS, CURRICULUM, AND RESOURCES).
  - SOME STATES OFFER TAX CREDITS OR STIPENDS.
- KEY FEATURES:
  - HIGHLY PERSONALIZED LEARNING EXPERIENCE.
  - FLEXIBLE SCHEDULE AND CURRICULUM.
  - STRONG PARENTAL INVOLVEMENT.

# TYPES OF SCHOOLS - FUNDING

Funding Legend	
Free	
Cost	 




Public	Charter	Private		Home School
<p>Funding</p> <ul style="list-style-type: none"> <li>State, Local Federal</li> </ul> <p>Free to all Students within designated district</p>	<p>Funding</p> <ul style="list-style-type: none"> <li>State and Federal (per pupil)</li> <li>Some grants and private donations</li> </ul> <p>Free to students but requires application and acceptance</p>	<p>Funding</p> <ul style="list-style-type: none"> <li>Endowments, Private Donations, Fund Raising and Grant</li> </ul> <p>Balance paid as Tuition by Family</p>		<p>Funding</p> <ul style="list-style-type: none"> <li>By Family (curriculum, materials, resources)</li> </ul>

# MICRO-SCHOOLS

DEFINITION: SMALL, COMMUNITY-BASED SCHOOLS OFFERING PERSONALIZED EDUCATION.




- FUNDING SOURCES:
  - TUITION FEES PAID BY FAMILIES.
  - GRANTS AND PRIVATE DONATIONS.
- KEY FEATURES:
  - LOW STUDENT-TO-TEACHER RATIOS.
  - FLEXIBILITY IN CURRICULUM AND LEARNING PACE.
  - OFTEN OPERATE IN UNCONVENTIONAL SETTINGS.

# TYPES OF SCHOOLS - FUNDING

Funding Legend	
Free	
Cost	 

Public	Charter	Private	Micro-School	Home School
<p>Funding</p> <ul style="list-style-type: none"> <li>State, Local Federal</li> </ul> <p>Free to all Students within designated district</p>	<p>Funding</p> <ul style="list-style-type: none"> <li>State and Federal (per pupil)</li> <li>Some grants and private donations</li> </ul> <p>Free to students but requires application and acceptance</p>	<p>Funding</p> <ul style="list-style-type: none"> <li>Independent of Government</li> <li>Endowments, Private Donations, Fund Raising and Grant</li> <li>Tuition</li> </ul> <p>Balance paid as Tuition by Family but requires application and acceptance</p>	<p>Funding</p> <ul style="list-style-type: none"> <li>Independent of Government</li> <li>Grants and Private Donations</li> <li>Tuition</li> </ul> <p>Paid to as Tuition to private organization but requires application and acceptance</p>	<p>Funding</p> <ul style="list-style-type: none"> <li>By Family (curriculum, materials, resources)</li> </ul> <p>Currently no financial support in Texas to families that homeschool</p>

# TYPES OF SCHOOLS – GOVERNANCE, ACCOUNTABILITY & CURRICULUM

Funding Legend	
Free	
Cost	 

Public	Charter	Private	Micro-School	Home School
<p><b>Governance</b></p> <ul style="list-style-type: none"> <li>• State Regulations and School Boards</li> </ul> <p><b>Accountability</b></p> <ul style="list-style-type: none"> <li>• Students performance against Board and state standards</li> <li>• Attendance</li> </ul> <p><b>Curriculum</b></p> <ul style="list-style-type: none"> <li>• District and state designed curriculum</li> </ul>	<p><b>Governance</b></p> <ul style="list-style-type: none"> <li>• Operate under Charter with state and local boards</li> </ul> <p><b>Accountability</b></p> <ul style="list-style-type: none"> <li>• Students performance against state standards and Charter</li> <li>• Attendance</li> </ul> <p><b>Curriculum</b></p> <ul style="list-style-type: none"> <li>• Charter School designed curriculum</li> </ul>	<p><b>Governance</b></p> <ul style="list-style-type: none"> <li>• Independently operated but some states have standards</li> </ul> <p><b>Accountability</b></p> <ul style="list-style-type: none"> <li>• School or affiliation standards, sometimes accreditation bodies</li> </ul> <p><b>Curriculum</b></p> <ul style="list-style-type: none"> <li>• School or affiliation designed - Wide Variety from Religious to Secular</li> </ul>	<p><b>Governance</b></p> <ul style="list-style-type: none"> <li>• Independently operated, but sometimes have state standards</li> </ul> <p><b>Accountability</b></p> <ul style="list-style-type: none"> <li>• Only to participating families</li> </ul> <p><b>Curriculum</b></p> <ul style="list-style-type: none"> <li>• Wide flexibility</li> </ul>	<p><b>Governance</b></p> <ul style="list-style-type: none"> <li>• Independently ran by family but sometimes have state standards</li> </ul> <p><b>Accountability</b></p> <ul style="list-style-type: none"> <li>• Parent-child relationship</li> </ul> <p><b>Curriculum</b></p> <ul style="list-style-type: none"> <li>• Wide Flexibility</li> <li>• Often Parent is teacher</li> <li>• Unschooling*</li> </ul>

# TYPES OF SCHOOLS – LOCATION OF LEARNING

Funding Legend	
Free	
Cost	

Type	Public	Charter	Private	Micro-School	Home School
<b>TRADITIONAL</b>	Student attends: <ul style="list-style-type: none"> <li>Physical Location</li> </ul>	Student attends: <ul style="list-style-type: none"> <li>Physical Location</li> </ul>	Student attends: <ul style="list-style-type: none"> <li>Physical Location</li> </ul>	Student attends: <ul style="list-style-type: none"> <li>Physical Location</li> </ul> sometimes a home, church or community center	Student attends <ul style="list-style-type: none"> <li>Home</li> </ul>
<b>ONLINE</b>	Student attends: <ul style="list-style-type: none"> <li>Physical Location</li> </ul> Often consolidated at a specific district school	Student attends: <ul style="list-style-type: none"> <li>Physical Location</li> <li>Home</li> <li>Hybrid</li> </ul>	Student attends: <ul style="list-style-type: none"> <li>Physical Location</li> <li>Home</li> <li>Hybrid</li> </ul>	Student attends: <ul style="list-style-type: none"> <li>Physical Location</li> <li>Home</li> <li>Hybrid</li> </ul>	Student attends: <ul style="list-style-type: none"> <li>Home</li> <li>Co-Op</li> </ul> co-ops and meet in specific family's home part or full time

# TYPES OF SCHOOLS – LOCATION OF TEACHER

Type	Public	Charter	Private	Micro-School	Home School
<b>TRADITIONAL</b>	Teacher physically in room with students, around 1x25 ratio	Teacher physically in room with students, around 1x25 ratio	Teacher physically in room with students, around 1x25 ratio	Teacher physically in room with students, small but mixed ratio of between 1x2 or 1x8	Student attends with parent as teacher at home, small but mixed ratio of between 1x1 or 1x5
<b>ONLINE</b>	<p>Teacher is online either:</p> <ul style="list-style-type: none"> <li>• Live</li> <li>• Recorded (self-paced)</li> </ul> <p>1xMany students without limitation</p>	<p>Teacher is online either:</p> <ul style="list-style-type: none"> <li>• Live</li> <li>• Recorded (self-paced)</li> <li>• Non-Human AI Bot allowing for personalized content and self-paced</li> </ul> <p>1 x Many students without limitation</p>	<p>Teacher is online either:</p> <ul style="list-style-type: none"> <li>• Live</li> <li>• Recorded (self-paced)</li> <li>• Non-Human AI Bot allowing for personalized content and self-paced</li> </ul> <p>1 x Many students without limitation</p>	<p>Teacher is online either:</p> <ul style="list-style-type: none"> <li>• Live</li> <li>• Recorded (self-paced)</li> <li>• Non-Human AI Bot allowing for personalized content and self-paced</li> </ul> <p>1 x Many students without limitation</p>	<p>Family enrolls in an online program,</p> <p>Teacher is online either:</p> <ul style="list-style-type: none"> <li>• Live</li> <li>• Recorded (self-paced)</li> <li>• Non-Human AI Bot allowing for personalized content and self-paced</li> </ul> <p>1 x Many students without limitation</p>






# TYPES OF SCHOOLS – NEW ONLINE LEARNING CENTER MODEL

Type	Public	Charter	Private	Micro-School	Home School
<b>ONLINE</b>	Student attends a Physical Location often consolidated at a specific district school	Student might attend a Physical Location or from Home or in a hybrid scenario	Student might attend a Physical Location, Home or in a hybrid scenario	Student might attend a Physical Location, Home or in a hybrid scenario	Student might attend from Home or sometimes families co-op
<b>ONLINE LEARNING CENTERS</b>  <b>Alternative to only attending only at home)</b>  <small>OnlineLearningCenters.net</small>	Not Supported	Students that would normally attend from home can attend the OLC full or part time	Students that would normally attend from home can attend the OLC full or part time	Students that would normally attend from home can attend the OLC full or part time	Students that would normally attend from home can attend the OLC full or part time

For more information: see <https://OnlineLearningCenters.net>

# TYPES OF SCHOOLS – POSSIBLE VOUCHER USAGE

Type	Public	Charter	Private	Micro-School	Home School
TRADITIONAL	None	None	Yes	Possibly Yes	Possibly Yes
ONLINE	None	None	Yes	Possibly Yes	Possibly Yes
ONLINE LEARNING CENTER SUPPORT	None	None	Possibly Yes	Possibly Yes	Possibly Yes

Funding Legend	
Free	
Cost	 

# COMPARING TYPES OF SCHOOLS

Type	Governance	Funding	Accessibility	Voucher Use
Public	Government	Public Funds	Free and open to all	No
Charter	Independent	Public and Private	Free but with application	No
Private	Independent	Tuition and Donations	Paid, Selective	Yes
Micro-School	Independent	Tuition and Private	Paid, Limited	Possibly – depends on legislation/ program
Home School	Family-Led	Family Funded	Flexible, Family-Led	Possibly – depends on legislation/ program
Online Learning Center Model	Independent (depending on age and daycare regulations)	Family Funded	Paid, Limited, with application	Possibly – depends on legislation/ program

# CHOOSING THE RIGHT FIT

- EACH SCHOOL TYPE OFFERS UNIQUE BENEFITS AND CHALLENGES.
- CONSIDERATIONS FOR CHOICE:
  - CHILD'S LEARNING STYLE AND NEEDS.
  - FAMILY RESOURCES AND PRIORITIES.
  - ACCESSIBILITY AND LEGAL REQUIREMENTS.
- FINAL THOUGHT: AN INFORMED DECISION ENSURES THE BEST EDUCATIONAL OUTCOMES.

# THANK

# YOU

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